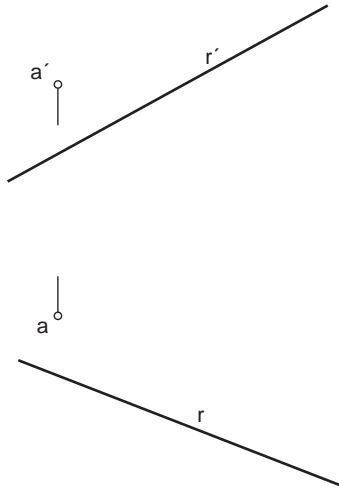


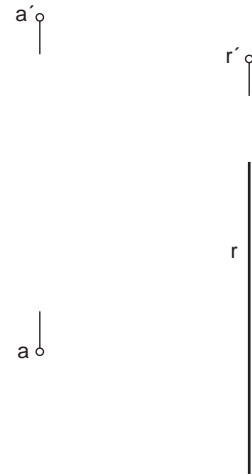


Dibujar las rectas que siendo paralelas a las dadas, contengan a los respectivos puntos A que se incluyen.

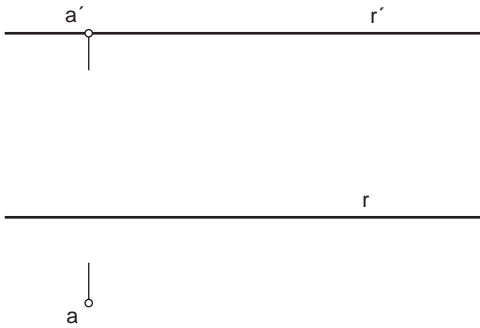
1



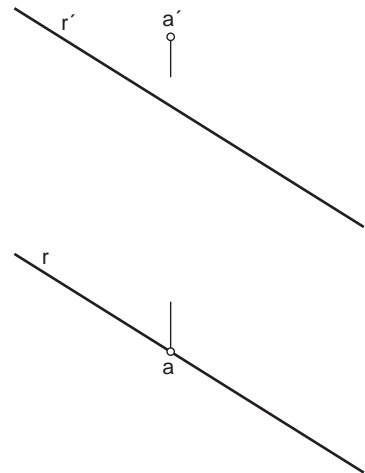
2



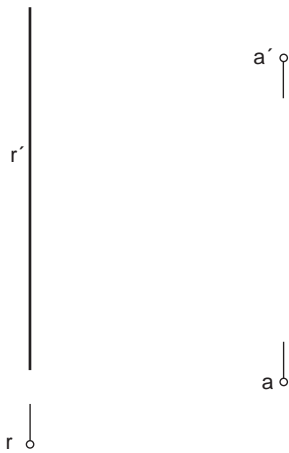
3



4



5



6



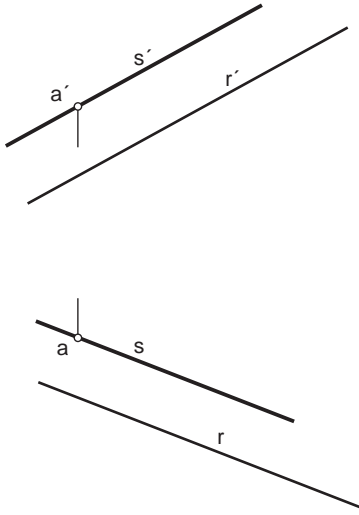
ALUMNO:

ESPECIALIDAD:

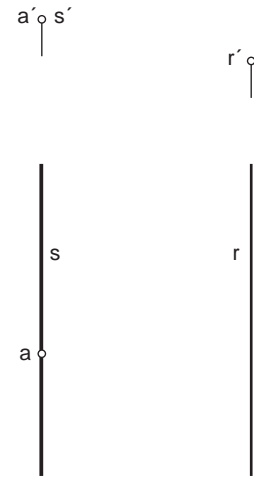
NÚMERO:



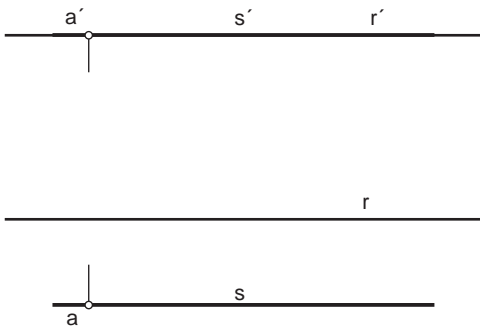
1



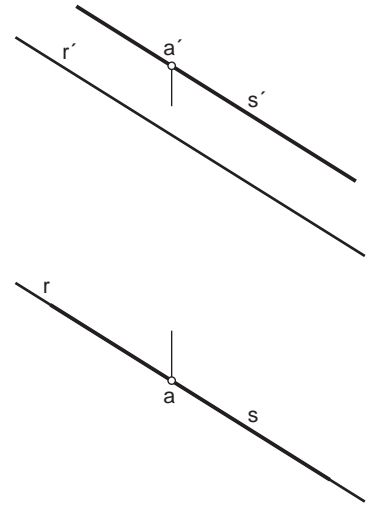
2



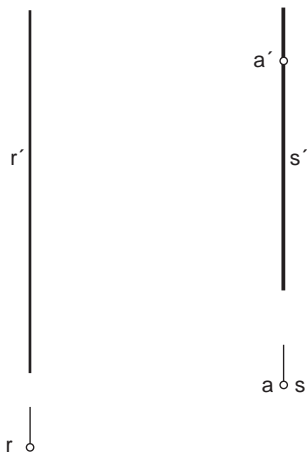
3



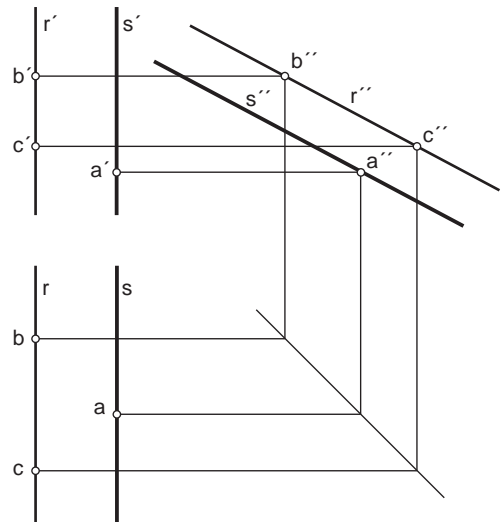
4



5



6

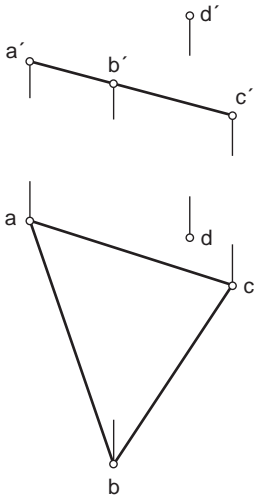




Representar las rectas que, siendo paralelas a los planos que se dan, contengan a los puntos D incluidos y presenten las posiciones indicadas en cada caso.

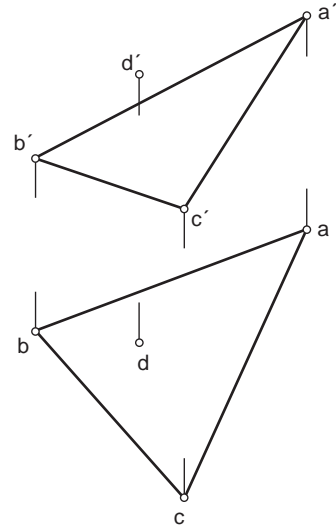
1

Recta de punta.



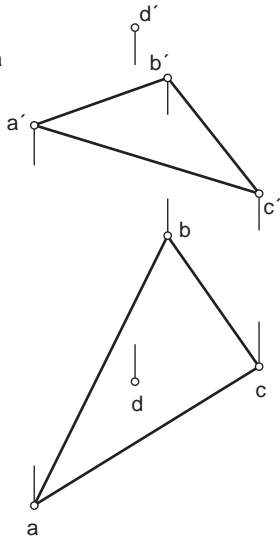
2

Recta horizontal.



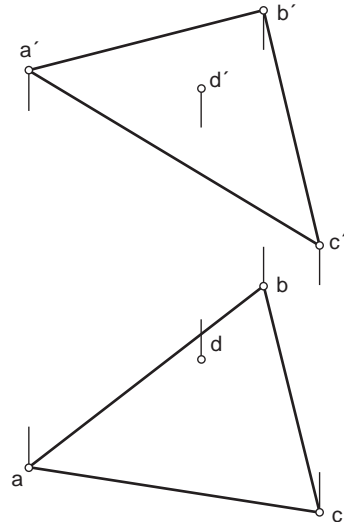
3

Recta paralela al 1º P.B.



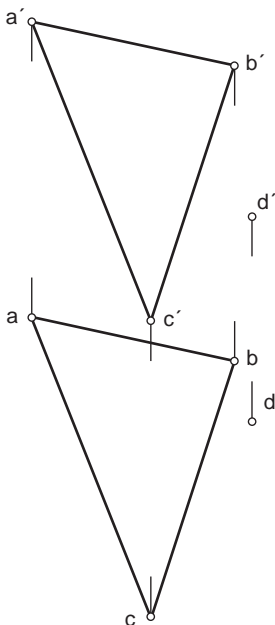
4

Recta frontal.



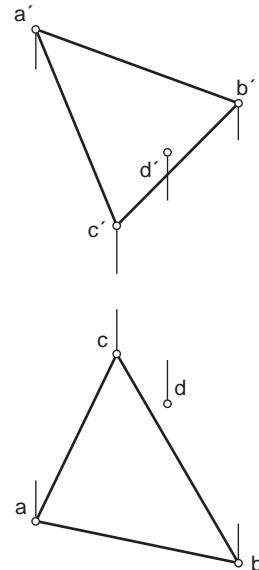
5

Recta paralela a la L.T.



6

Recta paralela al 2º P.B.



ALUMNO:

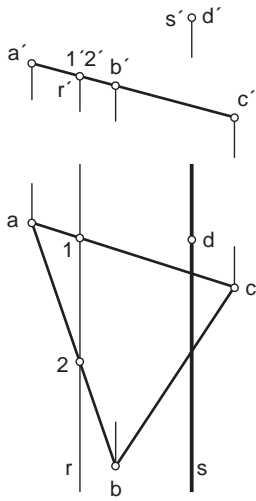
ESPECIALIDAD:

NÚMERO:



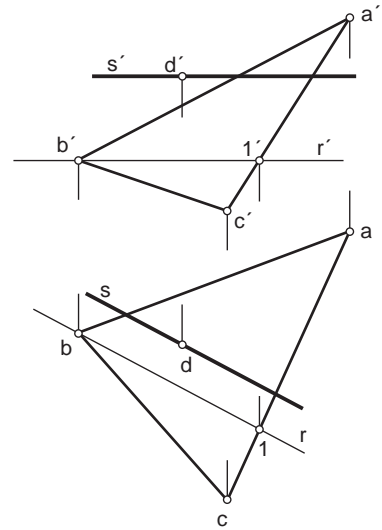
1

Recta de punta.



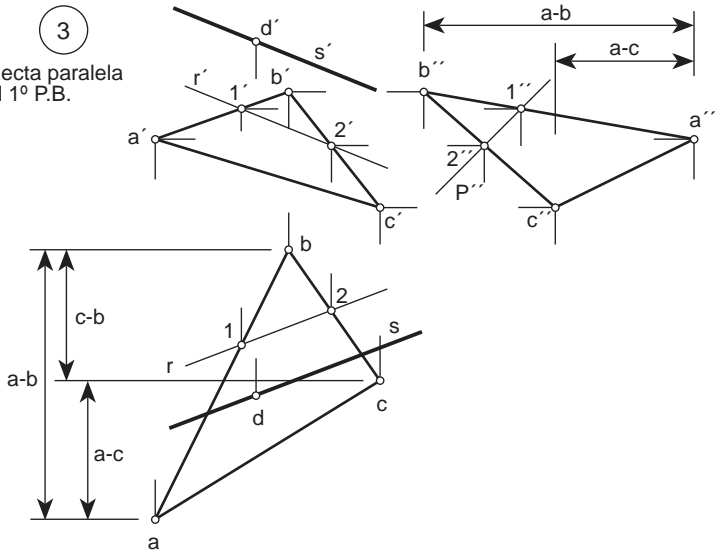
2

Recta horizontal.



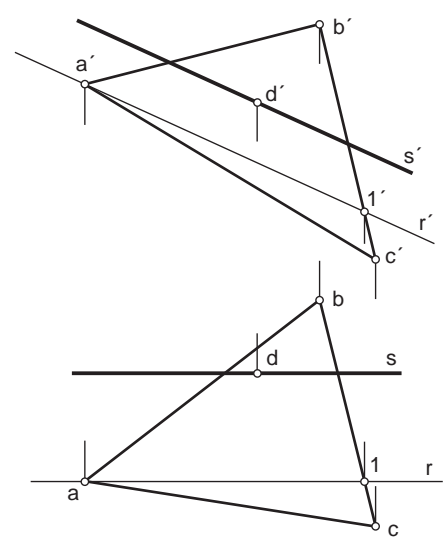
3

Recta paralela al 1º P.B.



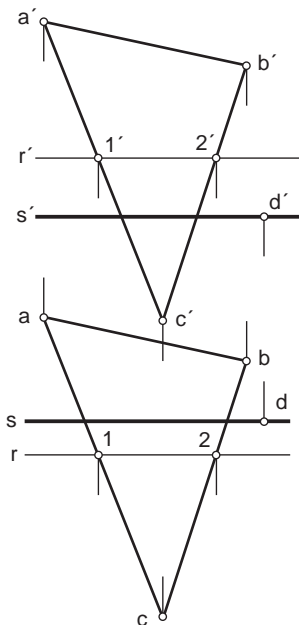
4

Recta frontal.



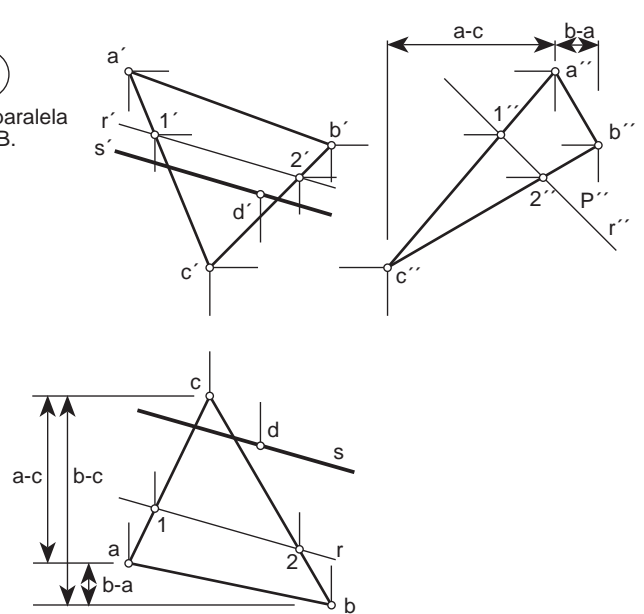
5

Recta paralela a la L.T.



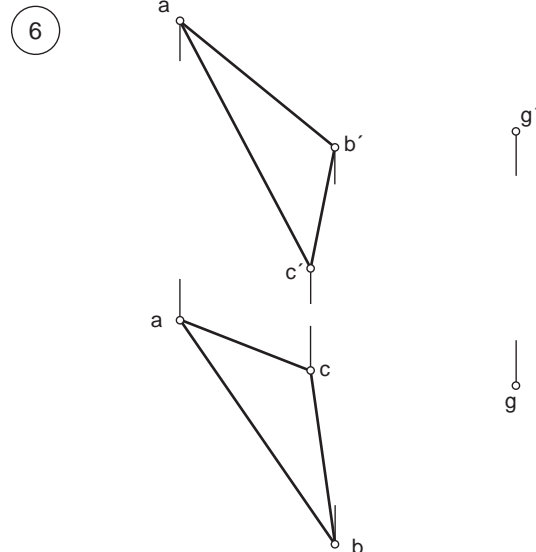
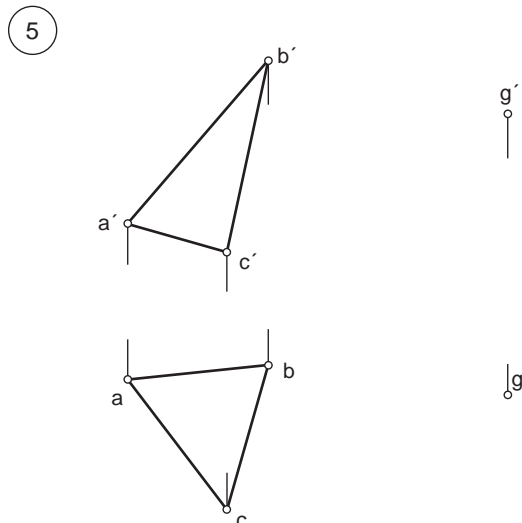
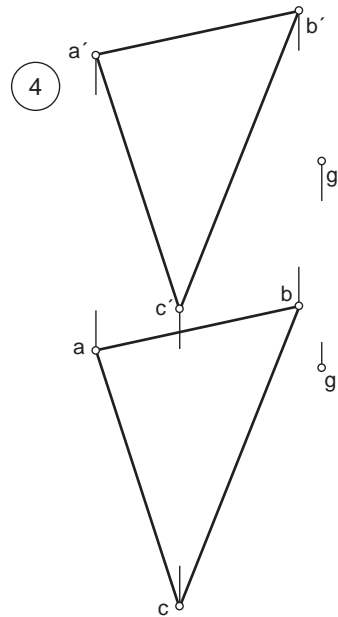
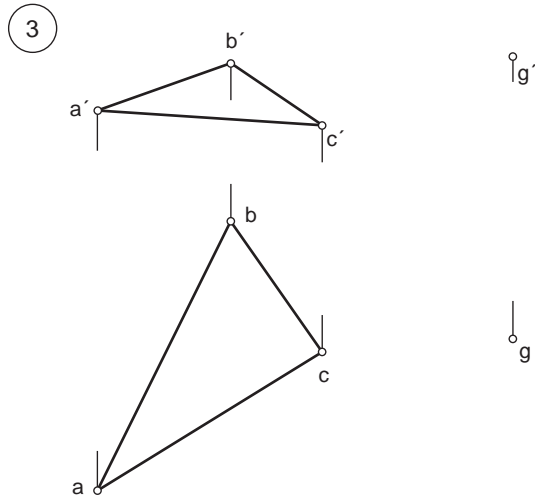
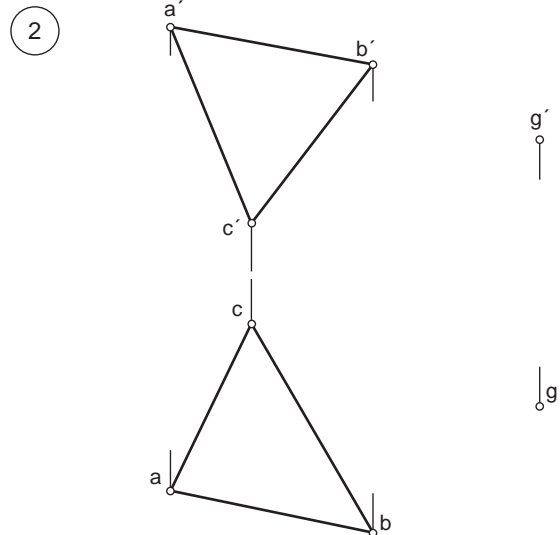
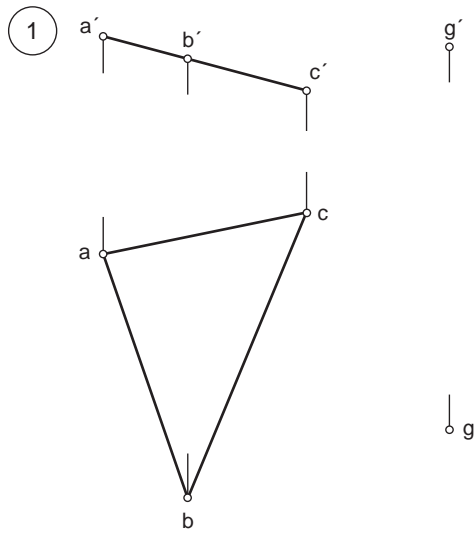
6

Recta paralela al 2º P.B.

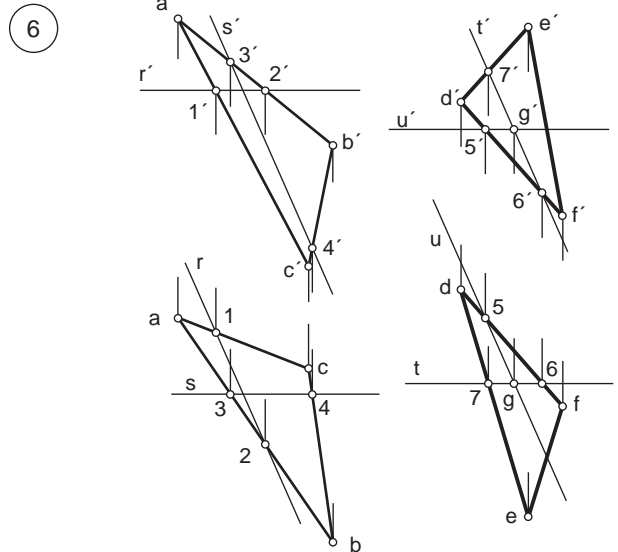
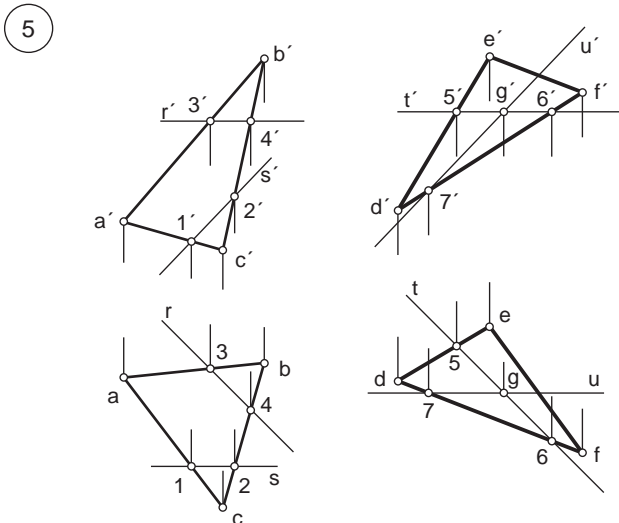
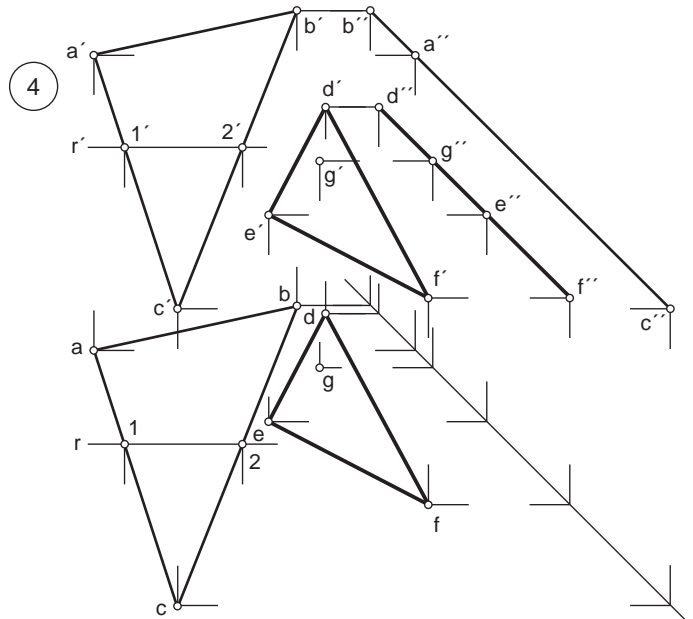
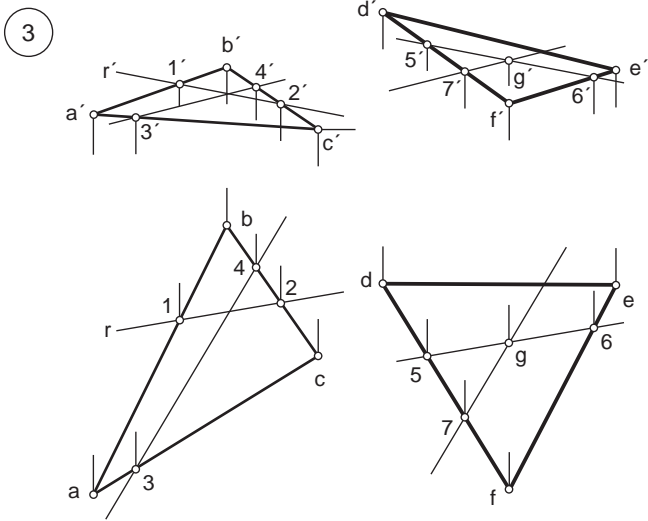
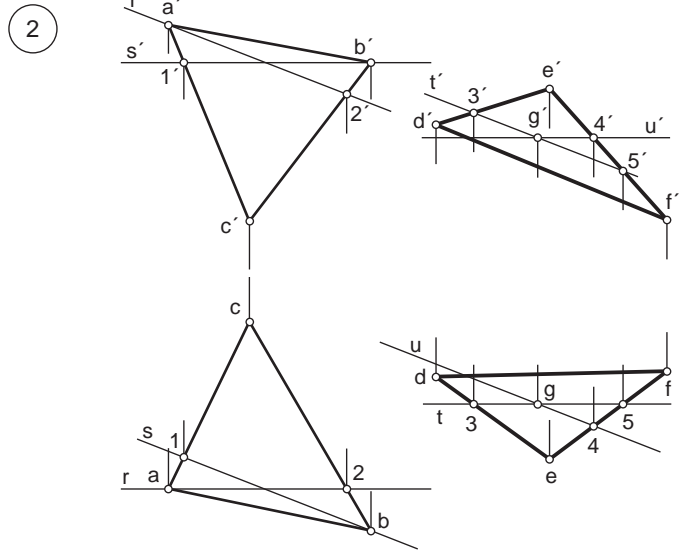
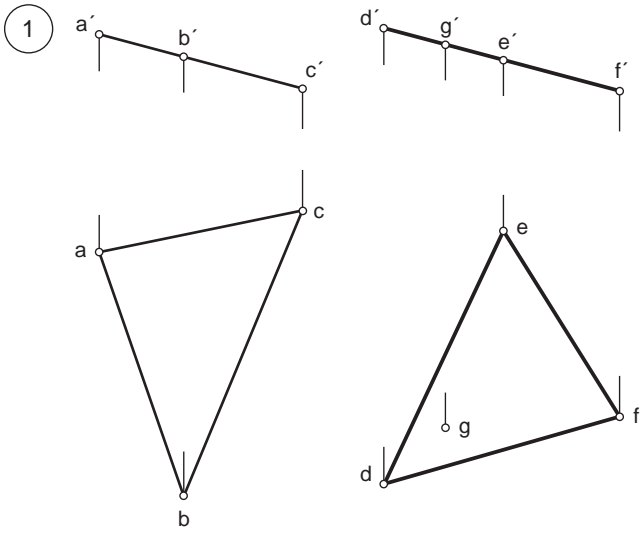




Dibujar planos triangulares cualesquiera, que sean paralelos a los dados y que contengan a los puntos G que se incluyen.

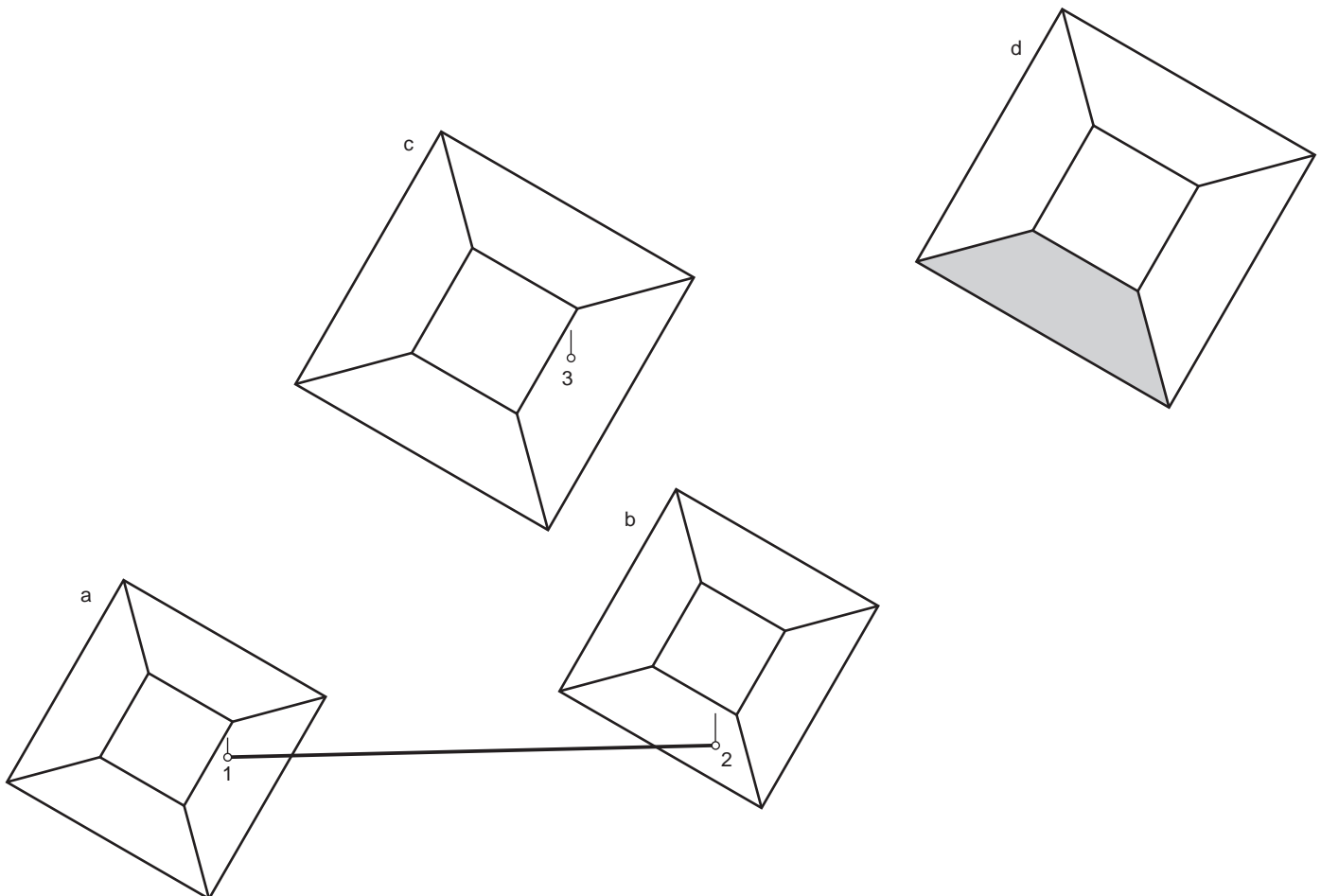
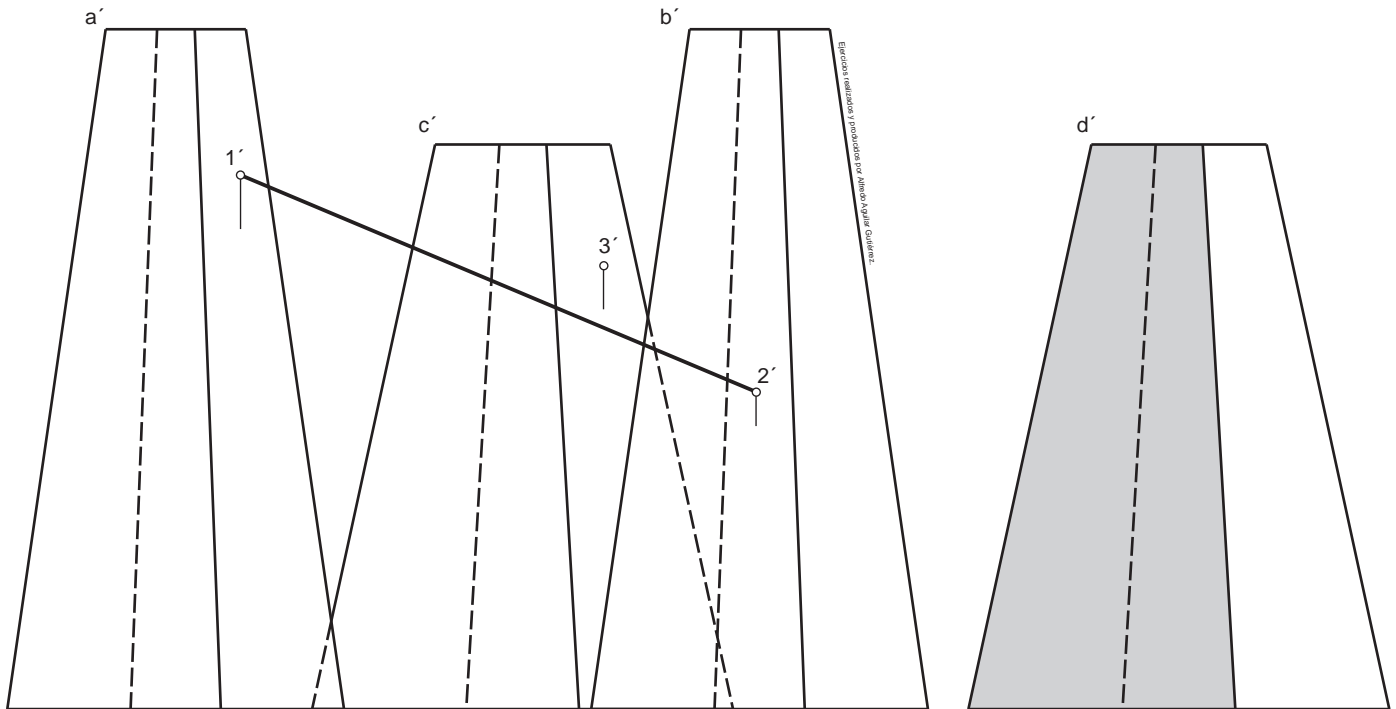


ALUMNO:	ESPECIALIDAD:	NÚMERO:
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Desde el punto 3, que pertenece a la superficie de la figura C, se quiere construir una línea paralela a la 1-2, que une las superficies de las figuras A y B. Hallar el punto de intersección de dicha línea con la cara tramada de la figura D, representando las partes vistas y ocultas de la misma.



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A-B, A-C y A-D son las tres aristas, convergentes en el vértice A, de un paralelepípedo. Dibujar dicho poliedro y repetir la operación con las aristas A₁-B₁, A₁-C₁ y A₁-D₁ de un segundo paralelepípedo. Representar las partes vistas y ocultas de las dos figuras considerándolas opacas.

c'

b'

a'

b'₁

d'

d'₁

c'₁

a'₁

b

d

d₁

c

a

a₁

c₁

b₁

ALUMNO:

ESPECIALIDAD:

NÚMERO:

